

In Joe's April 2014 newsletter

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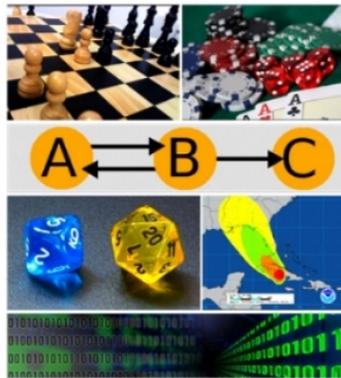


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New Courses



[CMS.S60 Technopanics: Moral Panics about Technology](#)



[6.041SC Probabilistic Systems Analysis and Applied Probability](#)

- [2.086 Numerical Computation for Mechanical Engineers](#)
- [4.110J Integrative Design Across Disciplines, Scales, and Problem Contexts](#)
- [21W.015 Writing and Rhetoric: Writing about Sports](#)

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Thank You for Your Support!

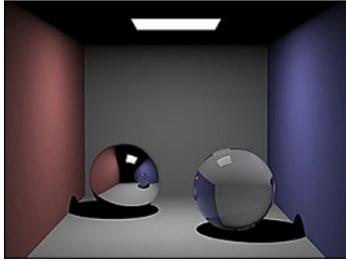
Joe, your support makes it possible for us to continue to create a foundation for a whole new generation of online learning opportunities.

We hope you'll help us spread the word about OCW by telling your friends and family to visit our site and we welcome you to connect with us further on our [social media sites](#).

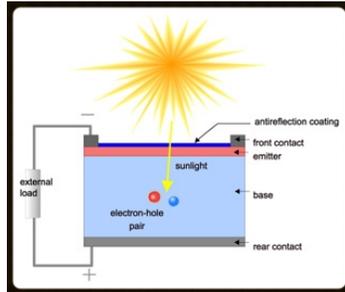
We encourage you to learn more about our [corporate sponsorship program](#) and [other ways to contribute to OCW](#).



Updated Courses



[6.837 Computer Graphics](#)



[2.627 Fundamentals of Photovoltaics](#)

- [1.264J Database, Internet, and Systems Integration Technologies](#)
- [6.868J Society of Mind](#)
- [16.06 Principles of Automatic Control](#)

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OCW at Pax East



OCW gamer at Pax East. (Photo by Sophal Lun. Used with permission.)



OCW is grateful for the support of:



Readers of OCW's April 4 blog know that Pax East, a major gaming event in the USA, took place on April 11 – 13 in Boston.

OCW is not immune to the lure of gaming, and several OCW staff members were among the scores of thousands who attended this convocation of avid gamers.

Known as a powerhouse in video game studies, MIT offers many courses in game design, development, and entrepreneurship. OCW has published a number of these courses. In fact, we recently assembled a list of OCW's gaming and gaming-related courses, such as [CMS.608 Game Design](#).

[>See the full list of gaming and game-related courses](#)

OCW Educator



Prinsengracht, Amsterdam: The commercial capital of the 17th century. (Photo by Prof. Anne McCants.)

Have you been avoiding a task you should have finished yesterday? Feeling bad about it? Maybe you shouldn't!

Professor Anne McCants has turned procrastination into a virtue as she prepares for her classes by avoiding class preparation. Reading is her favorite form of procrastination, and casual reading affords her ways of identifying relevant current events that she can weave into her course on medieval economic history, [21H.134J](#).

Professor McCants' reflections on creative procrastination, how to teach problem solving, the intersection of research and teaching, and other topics are presented in the "Instructor Insights" section of 21H.134J's [This Course at MIT](#) page.

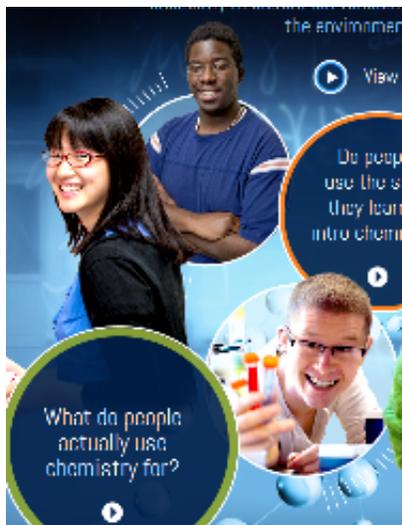
This Course at MIT is a new OCW feature that provides additional information about what kinds of students take the course, what the instructor hopes students will take away from the course, how the students spend their time, and often how the instructor approaches the teaching of the course.

[>Find out more at This Course at MIT](#)

We are interested in user feedback on these pages and have developed a user survey.

[>Please fill out the This Course at MIT survey](#)

Highlights for High School



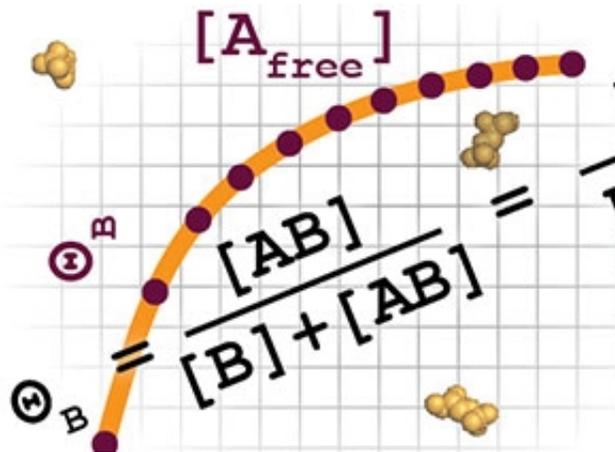
What do detecting explosives, understanding chemotherapy, and developing biofuel all have in common? They all can be studied using chemistry!

Explore these topics and more with "[Behind the Scenes at MIT](#)," a collection of short videos that feature MIT researchers explaining how a textbook chemistry topic is essential to their research and to

real-world applications.

> [Find out more at Highlights for High School](#)

MITx News



For several years the MIT Biology Department has run a workshop-style course that offers an introduction to the quantitative tools used in biology. Starting on June 12, students from around the world can experience an online version of this course on edX, 7.QBWx Quantitative Biology Workshop. The course will run for seven weeks.

> [Visit the 7.QBWx Course Site](#)

> [View other upcoming MITx courses on edX](#)

Views From Our Supporters

"I was first introduced to OCW



as part of a leadership training seminar while working part-time as part of the facilities staff at the Ogden Weber Applied Technology College.

This peaked my interest in returning to school. Now that I have done so, I wish to return, in a small part, my appreciation for your willingness to educated the world."

- Travis, Independent Learner, USA

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